Ist 9 WEEKS MATH PROJECT

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This is our 1st 9 week project our objective is to teach people, to write, and solve equations and a equation is a statement that two expressions are equal

sorces http://www.merriam-webster.com/dictionary/equation



4x = $\frac{2}{5}$

 $x = \frac{2}{5}$ divided by 4

 $x = \frac{3}{5}$ divided by 4/1

x = 1/10



$$X - \frac{1}{4} = \frac{2}{5}$$

 $+\frac{1}{4}$ $+\frac{1}{4}$

x = 13/20



15- ²/₃ x =20

20-15 = 5

 $-\frac{2}{3} \times = 5$ $\frac{2}{3} = .6$

 $\frac{2}{3} + \frac{1}{3} = 3/3 = x$

5 x .3 = 1.5 5 +1.5 = 6.5

x= -6.5



$$5 - 2(x-3) = -23$$

- -23 5 = -28
- -2(x-3) = -28
- -2x 6 = -28
- -28 6 = -34
- -2x= -34

-34/-2 = 17

X= 17



Writing Equations

Bob bought twenty cookies and a cake that was \$30. Dave bought two of the same cakes and some cookies. How many cookies did Dave buy if the money they spent were equal and cookies cost \$5 each?

30+100=60+5x

130-60= 70

70/5=14

X= 14!!!

Bob has a \$30 cake so i add that to the 20 cookies that are multiplied by 5 to get 100 and then dave has 2 cakes that are 30 so 30x2 = 60 and add the 5x because each cookie cost 5 dollars and x is the variable we have to find.

after making the problem into a equation i subtracted 60 from 130 to get 70 then divided 70 by 5 to get 14