## Ist 9 WEDKS MATH PROJDCA

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This is our 1 st 9 week project our objective is to teach people, to write, and solve equations and a equation is a statement that two expressions are equal
sorces http://www.merriam-webster.com/dictionary/equation

$$
4 x=2 / 5
$$

$x=2 / 5$ divided by 4
$x=2 / 5$ divided by $4 / 1$

$$
x=1 / 10
$$

$$
\begin{aligned}
& x-1 / 4=2 / 5 \\
& +1 / 4 \quad+1 / 4 \\
& x=13 / 20
\end{aligned}
$$

$15-2 / 3 x=20$

$$
\begin{aligned}
& 20-15=5 \\
& -2 / 3 x=5 \\
& 2 / 3+1 / 3=3 / 3=x \\
& 5 x .3=1.5 \quad 5+1.5=6.5 \\
& x=-6.5
\end{aligned}
$$

$$
5-2(x-3)=-23
$$

$$
\begin{aligned}
& -23-5=-28 \\
& -2(x-3)=-28 \\
& -2 x 6=-28 \\
& -28-6=-34 \\
& -2 x=-34 \\
& -34 /-2=17 \\
& X=17
\end{aligned}
$$

## Writing Equations

Bob bought twenty cookies and a cake that was $\$ 30$. Dave bought two of the same cakes and some cookies. How many cookies did Dave buy if the money they spent were equal and cookies cost $\$ 5$ each?
$30+100=60+5 x$
$130-60=70$

Bob has a $\$ 30$ cake so i add that to the 20 cookies that are multiplied by 5 to get 100 and then dave has 2 cakes that are 30 so $30 \times 2=60$ and add the $5 x$ because each cookie cost 5 dollars and $x$ is the variable we have to find.
$70 / 5=14$
$X=14!!!$

after making the problem into a equation i subtracted 60 from 130 to get 70 then divided 70 by 5 to get 14

